

Leading Change Course Material

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1. Course material

Due to the limited time that course participants have, we have developed this condensed version that enables rapid revision and applicability to professional needs.

The design follows the flow of the course and includes all of the key points covered.

2. Leading Change

The logic behind the course is that change management should be considered a professional and corporate capability.

3. Workshop objective

Help you to be proactive towards change. Provide a series of practical recommendations for managing change.

4. Proactive change

To be proactive towards change

You have to be able to manage life cycles and be proactive in at least 4 life cycles

- Business
- Technological
- Teamwork
- Personal

5. Cycle 1: The business life cycle

All organizations follow the same life cycle

- From idea, to decline (unless you do something about it)
- A search to minimise outlays and maximise ROI

The 3 stages of a company

- Innovation
- Formalisation
- Maturity



Stage = Alignment

- The alignment of
- Critical tasks
- Formal organization
- People
- Culture

Practical recommendation for managing change # 1

The best organizations "focus" They focus on:

- Capturing & retaining profitable clients
- The Critical Tasks

The journey of doing business

- Idea
- Critical tasks
- Projects
- Teams
- Goal: Capture & retain profitable clients
- End: Financial results

Organizational evolution

Make sure that you have the right alignment for each stage

Leading an organization is "driving" cycles

- Avoid the reactive change lifecycle
- Anticipate

6. Avoiding decline: Scan

Recommendation for managing change # 2

· Look ahead, scan the business environment

Where to scan

- The business environment in general
- The Technological Cycle in particular
- Don't take your eyes off the key categories that determine performance and viability
- Your reputation, risks, competitive advantage and financial strength
- Governmental regulation
- Your client's situation



How to scan

- Scan the environment
- Detect what is happening
- · Decide what to do
- Doing nothing is not an option
- Ask questions about what you find and the possible impact on your business

7. Cycle 2: The Technology Cycle

- Variation, ferment, dominant design, incremental change, variation
- Technological substitutions with increasingly less time between cycles

Recommendation # 3

Develop your radar screen for technological change *Regularly identify*

1. Technologies you see impacting your business

- 2. Through your customers' eyes: their best option technologies
- 3. Technologies not impacting yet, that could in 1-2 years
- 4. Think in terms of the "3 As"
- Asia
- Automation
- Abundance

Recommendation # 4

Scan regularly, create an internal analysis, develop an action plan, set up change teams.

8. Cycle 3: The teamwork life cycle

The change triangle

Are you or your people a "bottle neck" or "source of differentiation"?

Teamwork stages

- Forming
- Storming
- Norming
- Performing (reach here ASAP)

What are we like?

According to the TMS system the business world is made up of

- Explorers
- Organisers
- Controllers
- Advisers



Every professional is one these typologies

So 75% of the professional population ...

- Think
- Decide
- Use time
- Work
- Communicate
- Handle emotions
- Manage stress
- Deal with conflicting opinions
- ... differently from you

What we are like

- We all have a predominant work style
- Each person works and relates to others in their own way
- Each style has its potential strengths and weaknesses
- Our style is our Comfort Zone

Recommendation # 5

• In projects, assign challenges per preferences

9. Cycle 4: The Personal Change Life Cycle

Managing periods of transition

Going from a current state to a future state generally involves

- Anxiety
- Loss of control
- Obstacles
- Resistance to change
- Communication

Anxiety

Where does it come from?

According to the TMS model we all follow "The law of the 4 "Ps"

- We all tend to practise what we prefer and over time we become more proficient in the areas of our preference
- Our preferences, filters and Comfort Zones contribute to anxiety when in transition periods

Help from the change leader

• To get people to change, the leader has to help people travel with their Comfort Zone and expand it



Use the Aeroplane model

Help people understand that arriving is not a straight line

• An aeroplane is technically off course 90% of the time

Risk taking

The leader challenges people to take on bigger challenges and be able to feel comfortable with risk taking

The key to effective work

Identify what each professional brings to the team

- Knowledge, abilities
- Values & motivations

Assign work & challenges within peoples Talent Zone:

- 60% + 20% + 20%
- & help them to grow their Comfort Zone

Loss of control

There are two types of change

Technical

• The solution already lies within the organisation = Manageable

Adaptive

• Organisational change or decline = Painful

At the beginning of an adaptive change process

- People cannot see that the new situation will be any better than the current one
- What they can see clearly is the potential for loss
- They will see with passion the losses you are asking them to sustain

When facing adaptive pressures

• People don't want questions, they want answers

The Secret: recognize that

- The change plan must come in part from the professionals involved
- The Top Team and the professionals that are in favour of the change, generate the answers and solutions



Obstacles

What stops us?

We pay attention to those:

- Strategic frames
- Processes
- Relationships
- Values

That take away our potential by channelling action in the wrong direction

Recommendation # 6

Beware of assumptions

- Historical continuity maintains the majority of our assumptions
- If you can link to a valid assumption for the market, there's a possibility of opportunities and work

4 barriers to change

- 1. Success: What we are doing is already working
- 2. Uncertainty: We don't know what will happen
- 3. Tradition: We have always done it this way
- 4. Precedent: No one else is doing it that way

Leading the past and the future

It's better to respect the past while at the same time moving on to see that

- Strategic frames
- Processes
- Relationships
- Values

Need to be adjusted to meet the new challenges

Resistance to Change?

At mdt Change we do not believe that people resist change

It is a myth that people resist change

- People resist what other people make them do
- · People do not resist what they themselves choose to do

People fight against that which fails to

- · Take into account their needs or interests
- Give them room to influence decisions



Recommendation # 7: To reduce resistance

Speak of

- · Gaining things or saved losses
- · From the point of view of their interests
- You have to be able to answer the question: What's in it for them?

Change design & implementation

- Participative, make sure in part it's "their baby"
- Tone: do not impose; create "positive fire"

Communication Plan

The Change Business Plan

· Convince the team that your proposal is the one they need

The 4 key questions for the team:

- 1. Where are we going?
- 2. Why?
- 3. What's in it for me?
- 4. What's next?
- If not answered, they don't go

What do you have to achieve?

- Grow the team's P&L
- The goal: Point B
- Take the team from where they are, Point A, to Point B: what you want them to do to grow their P&L

Going from A to B

Requires a shared sense of:

- Why A is not (or no longer) good enough
- Where B is / What B looks like
- · How we get there
- Why getting there is worth it
- Confidence that we can and will do it!

10. Making change a corporate capability

Creating the conditions for proactive lifecycles

Recommendation # 8

Achieve a double focus of attention *The first*

• Solidly placed within today's realities



The second

• Based on investing in tomorrow's prosperity built on a structurally different operational environment

Recommendation # 9

You need to invest in 3 things Every company and professional has to invest in: (A) Today

- (B) Continuous improvement
- (C) Creating the future

Developing new opportunities

Nobody is too young or too old

11. Close

The central message of today & of being proactive

• You have to "drive" curve one, dedicated to today's clients and curve two, dedicated to tomorrow's clients

Managing the change space

Put in place

- Decreasing acceptance and negative consequences of the "Old model"
- Managed change
- Increasing pressure with positive consequences for the "New model"

Recommendation # 10

- Look ahead
- Keep your skills up-to-date
- Be focused
- Keep an open mind
- Be dynamic
- Prepare:
 - o Develop ideas
 - o **Plan**
 - o Experiment



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